CIP Status Check Handout

Purpose: Status checks provide space for the CI Team to monitor and reflect on the implementation and the impact of the improvement strategies they identified, as well as progress towards goals they set in their SPP.

Directions: As a team, review progress monitoring data for each of your goals and complete the reflection exercise on the following page. You can add tables for additional goals as needed. You should conduct a minimum of 2-3 status checks during the year to help ensure you are making progress toward your goals.

Considerations:
- **Consider saving Status Check documents** for future reference. Team reflections during status checks are a significant part of the continuous improvement process. Keeping track of these reflections will help your school see progress on goals and strategies over the years in the same document.
- **Use the data available at the time of status checks to drive your discussions.** Your team identified formative and summative measures to use for monitoring progress on goals and strategies.
- Keep in mind that **data will tell us WHAT is happening, but it will never tell us WHY**. We need discussions with people to fill in those gaps and deepen our understanding of why we are where we are in our progress towards our goals. The discussions are critical for teasing out what is driving the findings and data trends we are seeing.

Status Check Reflection Sheet

STUDENT SUCCESS - School Goal 1 – 2/9/23 *Update for each goal*	Are We Making Progress Toward Our Goal? *Yes or No*
	YES
Progress *What does our progress monitoring data reveal about our progress toward our goal?*	
Overall our average STAR Reading assessment increased between 1% -- 33% with an average increase across all students of 2%	
Lessons Learned *What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in performance are we noticing?*	**Are Our Strategies On Track?** *On Track, At-Risk, Needs Immediate Attention*
Improvement Strategy 1: **Because of the change this year districtwide to require only 2 PLC meetings per month, we have not addressed academic language and vocabulary as a school. We will need to find additional time to be able to analyze and build capacity in this area.**	**At -Risk**
Improvement Strategy 2: **We have offered time for a deep data dive on STAR assessment results during our PL day on 9/23. Our staff considered the most recent STAR data including student growth across the two administrations, and each team created a SMART goal for their content area.**	On-Track
Next Steps *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	
We will need to consider and cross-reference additional data beyond STAR assessment data. For example, teacher assessment data and district benchmark data. Use the SBAC Navigator to build common formative assessment using SBAC-aligned prompts. **Provide time in a PLC for ELA teams to build these common formatives as well as considering the results weekly.**	
Needs	

What do we need to be successful in taking action?
Structured plan and clear expectations for implementation. Additional time for this PLC.